

Book Title: _____ Author: _____ Genre: _____

Grammar Focus: _____

Reading Skill: _____

Monday Pages: _____ Fluency: _____ Signature (AFTER proofreading): _____

Who/what is the speaker/narrator? _____ This story is written in what point of view? (circle) 1st person 3rd person

Choose a character from the story: _____ Name a dominate quality this character exhibits: _____

Find and cite a piece of evidence from the story showing the character displaying this quality. Cite the page number here: _____

Task: How does this quality affect the plot/resolution: _____

What is the setting? _____ What is the main conflict? _____

How is the story's conflict directly affected or impacted by the setting: _____

Choose a character from the story: _____ Is this character credible (reliable/believable)? Yes No Explain Why: _____

Is the plot of this story realistic or contrived (artificial/not natural)? realistic contrived How do you know? Cite evidence below: _____

Symbolism - The _____ is a symbol of _____

Question: _____ CB: _____

Answer: _____ right wrong

Tuesday Pages: _____ Fluency: _____ Signature (AFTER proofreading): _____

Task: State the main idea of these pages: _____

Task: Provide three pieces of evidence that support this main idea. Find a quotation from the story for #1 and #2 and create #3.

1) On page _____, the author states " _____ "

2) The statement which best supports the main idea is " _____ "

3) _____

Task: Brainstorm sources which would provide evidence to support the main idea listed above. Circle one from each item below.

1) a survey given to a group of _____ asking about _____

2) a chart/diagram picturing _____

3) a book, story, or magazine article about _____

4) a pamphlet (small booklet) or editorial (newspaper opinion piece) about _____

Question: _____ CB: _____

Answer: _____ right wrong

Wednesday Pages: _____ Fluency: _____ Signature (AFTER proofreading): _____

Theme: A broad idea or message of a book that often explores timeless or universal ideas. Examples of common themes include: cooperation, courage, good/evil, family, friendship, heroism, hope, love, loyalty, perseverance, self-discovery, survival, _____

Task: Circle ONE of the **themes** listed above. Describe how it is conveyed in the story using details and examples from the book.

Task: Find an example of figurative language. (Circle one) simile metaphor personification hyperbole idiom _____

What is the purpose of this in the story? _____

Question: _____ CB: _____

Answer: _____ right wrong

Thursday Pages: _____ Fluency: _____ Signature (AFTER proofreading): _____

Task: Find a sentence from the story that uses a multiple meaning word. Complete the sentence frames below using a dictionary.

Sentence (page _____): _____

As used in this sentence, what does the word “_____” mean?

A) _____ B) _____ C) _____ D) _____

Task: Find a sentence from the story that uses a “shades of meaning” word. List four examples organized from mild to strong.

Sentence (page _____): _____

mild _____ STRONG

Explain how two of these words are different. _____

Choose a character that you want to persuade to do something. Write what you would say using at least two logical arguments.

Question: _____ CB: _____

Answer: _____ right wrong

Random Act of Kindness: _____
